

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

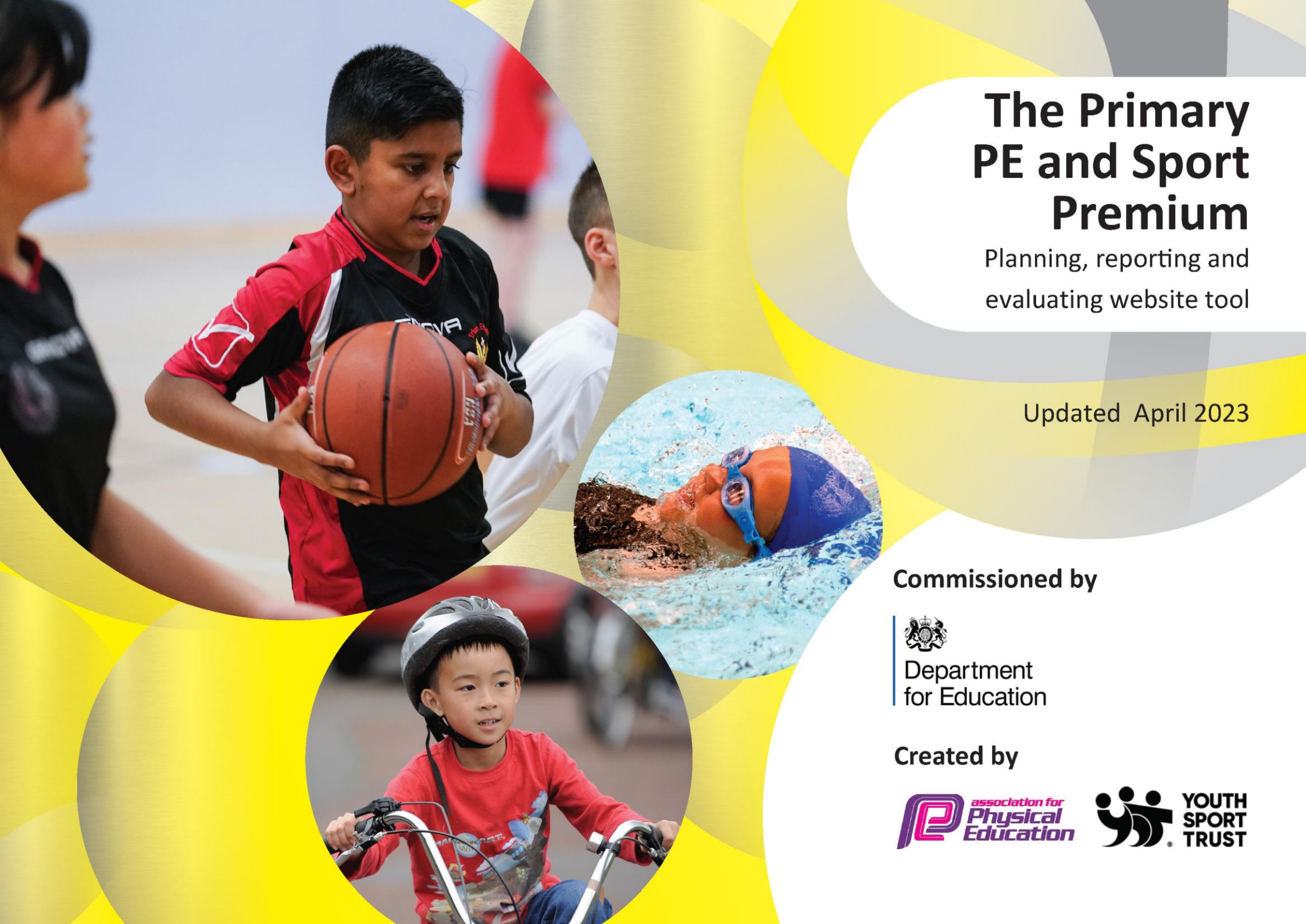
Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19470
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19470
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19470

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	62.50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67.50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81.25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,470		Date Updated: 31/7/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>It is our intent that the PE element of the curriculum will help pupils to create a positive relationship with physical activity for life.</p> <ul style="list-style-type: none"> Structured and positive play for all it is our intent that the PE element of the curriculum will help pupils to create a positive relationship with physical activity for life. Structured and positive play for all children. Greater variety of positive play in the outdoor space. Lunchtime provision: <ul style="list-style-type: none"> Chelsea FC (daily sports coach) Increased hours of lunchtime staff to organise and support playground games with the children Behaviour lead to drive improvement in physical activity and sports at lunchtime and after school children. Greater variety of positive play in the outdoor space. Lunchtime provision: <ul style="list-style-type: none"> Chelsea FC (daily sports coach) Increased hours of lunchtime staff to organise and support playground games with the 		<p>Midday Meals Supervisor Staff who already know children well to engage in lunchtime opportunities.</p> <ul style="list-style-type: none"> Additional play equipment purchased. Employment of external multi-skills coach for lunchtimes CPD for support staff to play roundnet during break and lunchtimes Behaviour Lead implemented 'field gun' team with oversubscription from students taking part in trials 		<p>£3949 (MDMS)</p> <p>£3998 (equipment)</p>	<p>Safe, active and happy children at playtimes. Rare incidents in behaviour logged. Staggered playtimes has allowed children more outdoor space to move freely and play.</p>	<p>To continue to use MDMS and external coaching company to support play.</p> <p>To increase physical activity at lunchtime</p> <p>To create an active playground</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>It is our intent that the PE element of the curriculum will help pupils to create a positive relationship with physical activity for life. We want to develop healthy lifestyles, children eating a balanced diet, positive growth mind set and resilience.</p>		<p>Through strong subject leadership and parent partnership we will plan and implement life-long lessons about making healthy, responsible choices.</p> <ul style="list-style-type: none"> 1:1 Coaching Subject leadership Clear signposting to school nurse team. 		£1000	<p>Subject leaders have been given the time to adapt PE planning to support home learning due to the Covid pandemic. As children returned to school, the subject leaders ensured that her vision for a healthy lifestyle and balanced diet was reinforced. This included supporting parents' mindset</p>	<p>Continue to ensure strong subject leadership develops PE.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure school intent is implemented and monitored.	Specialist coaching across the school. Real PE curriculum. Subscription to REAL PE digital platform	£4400 £4200	Engaging, active PE sessions taught by PE experts. Sports coaches have commented that being able to teach children consistently over time has seen a marked improvement of their PE enjoyment and skill development. The Real PE curriculum continues to support staff development. Quality resources to teach PE and sport more effectively and embed a whole school approach.	Continue to employ sports coaches. Use sports coach's expertise to support teacher development and a wider after school club offer.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: We want to develop healthy lifestyles, positive growth mind set and resilience.	To offer swimming at key stage two. To ensure we have a school minibus to commute to swimming and competitions.	£2000 £200	Children's confidence is gradually increase when they revisit swimming in key stage Two.	To swim in Years 4 and 5

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage in more inter sports competitions.	Through support from local SGO engage in competitions and hold a whole school competitive sports day. Hiring of school minibus to transport groups to competitions and between schools.	£350	FIELD GUN competitions have been entered.	Continue with sports clubs, competitions and sports days raising profile of Meon Juniors locally and nationally

Signed off by	
Head Teacher:	Sara Paine
Date:	12.7.23
Subject Leader:	T.GALE
Date:	12.7.23
Governor:	
Date:	