

End of KS2 2019 attainment overview– Meon Junior School

Expected Standard		% 2018	% 2019
School	Combined Reading, Writing & Maths	57%	63%
National	Combined Reading, Writing & Maths	64%	65%
Gap	Combined Reading, Writing & Maths	-7	-5
School	Reading	69%	68%
National	Reading	75%	73%
Gap	Reading	-6	-5
School	Writing	86%	86%
National	Writing	78%	78%
Gap	Writing	+8	+8
School	Maths	75%	77%
National	Maths	76%	79%
Gap	Maths	-2	-4
School	Grammar, Punctuation	68%	78%
National	Grammar, Punctuation	78%	78%
Gap	Grammar, Punctuation	-10	0

Above Expected Standard (Higher Level of Attainment)		% 2018	% 2019
School	Combined Reading, Writing & Maths	9%	8%
National	Combined Reading, Writing & Maths	10%	11%
Gap	Combined Reading, Writing & Maths	-1	-3
School	Reading	16%	31%
National	Reading	28%	27%
Gap	Reading	-12	+4
School	Writing	11%	14%
National	Writing	20%	20%
Gap	Writing	-9	-6
School	Maths	22%	19%
National	Maths	24%	27%
Gap	Maths	-2	-8
School	Grammar, Punctuation and Spelling	13%	27%
National	Grammar, Punctuation and Spelling	34%	36%
Gap	Grammar, Punctuation and Spelling	-21	-9

Average Progress Measure		2018	2019
School	Reading	-4.25	-2.4
School	Writing	-2.4	-1.9
School	Maths	-2.35	-3.2

Average Scaled Score		2018	2019
School	Reading	102.7	103.7
National	Reading	105	104.4
Gap	Reading	-2.3	-0.7
School	Maths	104.2	103.4
National	Maths	104.4	105
Gap	Maths	-0.2	-1.6
School	Grammar, Punctuation and Spelling	103	104.3
National	Grammar, Punctuation and Spelling	106	106.3
Gap	Grammar, Punctuation and Spelling	-3	-2

Average Progress Measure

A score of 0 means pupils in this school on average do as well at key stage 2 as those with similar prior attainment nationally. A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally. A negative score means pupils in this school on average do not do as well at key stage 2 than those with similar

Average Scaled Score

For more guidance on scaled scores see

<https://www.gov.uk/guidance/scaled-scores-at-key-stage-2> prior attainment nationally.