

## Meon Junior School

### Pupil Premium Report 2016 / 17 - projected spend

Schools receive Pupil Premium funding for children that have been entitled to free school meals during the last six years, for children who are post Local Authority care and for children who are from a services family. In 2016-17 the amount of funding per pupil for each of these 3 groups is £1,320 for Deprivation Premium; £1,900 for Adopted from Care Premium and £300 for Service Child Premium.

The Government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their wealthier / more advantaged peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

From the January census 74 pupils at Meon Junior (21%) were eligible for the Deprivation Premium, 1 for Adopted from Care Premium and 15 for Service Child Premium. The total funding received in 2016-17 is £104,080. The main barriers we are seeking to remove include access to high quality literature and time to read with adults, access to the wider curriculum and after school provision, large class sizes and emotional support. The planned spend for the year ahead is shown in the table below.

Action and cost	Description	Impact																		
<p>Reduced class sizes for core lessons in Year 3 and 6.</p> <p>£27,254</p>	<p>Year 3 to receive additional teaching staff for maths and English 3 days a week. This will allow additional focus to be placed upon pupils and for progress to be accelerated on entry to the school.</p> <p>Year 6 to receive maths sessions with an additional teacher twice a week to accelerate progress, in particular for the most able PP pupils.</p>	<p>Diminishing progress gap in mathematics</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Maths 2016</th> <th style="text-align: center;">Maths 2017</th> <th style="text-align: center;">Gap</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">-5.76</td> <td style="text-align: center;">-3.77</td> <td style="text-align: center;">1.99</td> </tr> </tbody> </table> <p>Gap diminishing in reading and maths, maintained high standards with pupil premium performing better in writing.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Year 3</th> <th style="text-align: center;">Gap in 2016</th> <th style="text-align: center;">Gap in 2017</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Reading</td> <td style="text-align: center;">-13</td> <td style="text-align: center;">-10</td> </tr> <tr> <td style="text-align: center;">Writing</td> <td style="text-align: center;">+7</td> <td style="text-align: center;">+7</td> </tr> <tr> <td style="text-align: center;">Maths</td> <td style="text-align: center;">-13</td> <td style="text-align: center;">-11</td> </tr> </tbody> </table>	Maths 2016	Maths 2017	Gap	-5.76	-3.77	1.99	Year 3	Gap in 2016	Gap in 2017	Reading	-13	-10	Writing	+7	+7	Maths	-13	-11
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<p>ELSA to</p>	<p>Specialist ELSA working on a one</p>	<p>Vulnerable children are able to</p>																		

<p>support vulnerable pupils</p> <p>£8,988</p>	<p>to one or small group basis with pupils who are vulnerable, providing a range of support and counselling.</p>	<p>successfully access the curriculum and stay within their classrooms and peers making good progress. Pupils have strategies to manage their feelings Pupils learn to self-manage their learning behaviour Pupils have access to counselling if needed Pupils suffering from loss or bereavement have support Reduction in unauthorised absence</p>						
<p>Increased classroom support.</p> <p>£20,730</p>	<p>Increased classroom support aimed at focused disadvantaged and vulnerable groups. (Year 6 receiving additional support). Support to allow time for pupil conferencing by staff and personalised interventions and additional activities such as a breakfast lesson.</p>	<p>KS2 disadvantaged pupils improved in reading, writing and maths at expected standard +.</p> <p>Pupils have a rich bank of experiences to support ideas for writing Developed mastery of most able PP pupils in reading, writing and maths Pupils have high quality teaching in all subjects Pupils have access to high quality resources Pupils have access to good quality books</p>						
<p>IT interventions and increased access for pupils.</p> <p>£21,367</p>	<p>Increased access to technology across the school through a fleet of Chromebooks for each Year group. Bespoke IT interventions for reading using this technology using Lexia, Accelerated Reader and a maths programme. Timetable slots for these interventions to run with tracking of progress for these pupils.</p>	<p>Accelerated reader having an impact across the school. KS2 reading attainment for pupil premium was broadly in line with national averages. Progress gap for pupil premium was 0.39.</p> <p>Diminishing progress gap in mathematics</p> <table border="1" data-bbox="911 1525 1401 1653"> <thead> <tr> <th>Maths 2016</th> <th>Maths 2017</th> <th>Gap</th> </tr> </thead> <tbody> <tr> <td>-5.76</td> <td>-3.77</td> <td>1.99</td> </tr> </tbody> </table>	Maths 2016	Maths 2017	Gap	-5.76	-3.77	1.99
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<p>Providing access to free clubs, lunchtime clubs.</p> <p>£1,188</p>	<p>Funded access to afterschool clubs for a group of identified pupils. Staff to run lunchtime social skills clubs for groups of pupils.</p>	<p>Pupils are able to attend residential trips and are introduced to new experiences Pupils take part in adventurous activities that they may not otherwise have the opportunity to do Reduction in percentage of pupils persistently absent 10% threshold. Pupils are able to take part in out of school activities that build self-</p>						

		esteem and encourage commitment and teamwork
Resources to support intervention and targeted support.  £13,775	Books of high interest, low reading age to be purchased for library. Reading lead employed for the equivalent of one day to promote reading and ensure that it remains high profile. Use of lunchtime staff to support pupils with reading on a 1:1 basis (14 hours a week). New reading records to promote home/school links. Maths resources to support concrete and pictorial learning in maths.	KS2 reading attainment for pupil premium was broadly in line with national averages. Progress gap for pupil premium was 0.39.  School now has a rich reading environment targeted at specific needs and vulnerable groups. In house data and end of KS2 data outcomes support an improving picture of enjoyment and measurable outcomes for reading.
Release time for SLT to support teaching team.  £10,779	Release time for SLT to support teaching team with quality first teaching and using data effectively. Particular focus upon maths and allowing the maths lead time to work with the local maths hub, train staff and look to promote accelerated progress for pupils.	CPD for teaching staff to support maths teaching and learning.  Regular training via peer to peer support.  Impact upon the quality of teaching and learning across the school.
£104,080		Total Planned Pupil Premium Expenditure 2016-2017

The next review of our PP strategy will be in July 2017.