

1. Review of expenditure				
Academic Year 2017-2018		Total Income - £108,744		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To maintain positive outcomes for all children, including PP children in reading, writing and maths by the end of KS2. This will be measured by the KS2 outcomes.	Extra teacher in Year 6. TAs employed in the afternoons to deliver targeted interventions, including PP children who are not on track to meet their targets (including the most able) Year 6 Teachers take booster sessions. Training for Maths and English Managers.	Pupils in this cohort made good progress from low starting points when joining Year 6 and closed considerable gaps. However, overall progress measures remain well below average (reading - 5.2, writing -2.9 and mathematics at -4.6).	Current Year 6 pupils are already well ahead of previous cohorts at the same time of the year (with similar starting points on entry); reading is already 62% above 2018 attainment, writing 39% and mathematics 34% This positive trend of improvement continues with current Year 5 and 4 cohorts Year 3 pupils have made a positive start and books show clear evidence of progress. This approach will be continued.	£34,688
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To maintain positive outcomes for PP children in reading, writing and maths by the end of KS2. This will be measured by the KS2 outcomes for PP children. Year 6.	• TAs employed in the afternoons to deliver targeted interventions, including PP children who are not on track to meet their targets (including the most able) Year 6 Teachers take booster sessions, particularly targeting PP children to help accelerate progress Extra teacher in Year 6.	Pupils in this cohort made good progress from low starting points when joining Year 6 and closed considerable gaps. However, overall progress measures remain well below average (reading - 5.2, writing -2.9 and mathematics at -4.6).  Pupil Premium children who made more than 4 terms progress:  Reading 90% Writing 100% Maths 81%	Current Year 6 pupils are already well ahead of previous cohorts at the same time of the year (with similar starting points on entry); reading is already 62% above 2018 attainment, writing 39% and mathematics 34% This positive trend of improvement continues with current Year 5 and 4 cohorts Year 3 pupils have made a positive start and books show clear evidence of progress. This approach will be continued.	£70,243

<p>To maintain positive outcomes for PP children in reading, writing and maths across the school. This will be measured by the end of year tests.</p>	<ul style="list-style-type: none"> <li>• TAs employed to deliver targeted interventions in all year groups.</li> </ul>	<p>A very positive result for expected progress across the school</p> <p>Year 3  reading all – 96%, PP – 95%  writing all – 96%, PP – 100%  maths all 93%, PP – 95%</p> <p>Year 4  reading all – 96%, PP – 96%  writing all – 84%, PP – 78%  maths all 93%, PP – 95%</p> <p>Year 5  reading all – 96%, PP – 86%  writing all – 89%, PP – 72%  maths all 96%, PP – 86%</p> <p>Year 6 internal progress was good  reading all – 97%, PP – 95%  writing all – 100%, PP – 100%  maths all 100%, PP – 100%</p>	<p>Next year we will continue this approach.</p>	

<p>To improve learning, emotional and behavioural issues of specific pupils (particularly Year 6). To ensure that children with complex needs are identified early and appropriate support is put in place.</p>	<ul style="list-style-type: none"> <li>• Non class based ELSA to work with children in class and complete 1:1 sessions with specific children to impact the learning and emotional barriers for them</li> <li>• Nurture group weekly for vulnerable pupils</li> <li>Extra teacher in Year 6.</li> </ul>	<p>A generally positive result with real success stories amongst the PP children with regard to their attainment, transfer to secondary school, emotional well-being, etc.</p>	<p>Next year we will continue this approach in year 6 and across the whole school.</p>	
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**iii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
<p>The attendance of PP children improves</p>	<ul style="list-style-type: none"> <li>• Attendance officer to check attendance daily and closely monitor PP attendance rates. Meet with parents and offer support.</li> <li>• Rewards for good attendance given out termly.</li> </ul>	<p>Attendance of PP children still lagging behind the rest of the school but many success stories of improved attendance, etc.</p>	<p>This approach will be continued next year together with further initiatives.</p>	<p>£813</p>

<p>To give PP children experiences they may otherwise not be able to have. To increase parental engagement with the school.</p>	<ul style="list-style-type: none"> <li>• Subsidising residential trips</li> <li>• Subsidising school trips to enable parents to be more-able to afford them</li> <li>• Subsidising school clubs to allow children to participate.</li> </ul>	<p>PP children did not miss out on trips Attended events they might not otherwise have had the chance to participate in (e.g. musical at the Guildhall) Safety equipment provided, etc. Attending School clubs, e.g. Rocksteady.</p>	<p>This approach will be continued next year.</p>	<p>£1,825</p>
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<p>To give PP children support from Educational Psychologist.</p>	<ul style="list-style-type: none"> <li>•Assessed by EP including sharing information with staff and parents.</li> </ul>	<p>PP children were given additional assessment if needed.</p>	<p>This approach will be continued next year.</p>	<p>£1,175</p>
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