

## Writing

- ★ **Description** - We are using 'The Street Beneath My Feet' to write a non fiction text on what you may find under ground. **Narrative** - We will be writing a narrative based on 'Iron Man'
- ★ **Essay writing** - Over the last six Geography lessons, pupils have learnt about cities, towns and villages. Pupils finish the unit by writing their own essay, allowing them to apply the knowledge that they have gained.

## Reading

- ★ **The Street Beneath My Feet - Charlotte Guillain and Yuval Zommer** - A foldout journey to the center of the Earth. Readers travel past storm drains, buried artifacts, a subway, and many layers of rock on their way to the planet's inner core.
- ★ **Iron Man - Ted Hughes** - The Iron Man is a fearsome figure, wreaking destruction wherever he goes. He cannot be stopped - but it takes a child to realise that he is not simply a monster, but could even be a friend.

## PSHE

- ★ **Celebrating Difference** - I understand that everybody's family/the people who care for me. I understand that differences and conflicts sometimes happen among family members. I know what it means to be a witness to bullying. I know that witnesses can make the situation better or worse by what they do. I recognise that some words are used in hurtful ways. I can tell you about a time when my words affected someone's feelings and what the consequences were.

## Maths

- ★ **Subtraction** - Subtract numbers mentally up to three digit numbers and hundreds. Subtract three digit numbers using a formal written method, estimate answers and use the inverse to check. Solve problems, including missing number problems, using number facts, place value, and more complex subtraction.
- ★ **Multiplication and Division** - Count from 0 in multiples of 4, 8, 50 and 100. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

**Year 3**  
**Autumn term 2**

## RE

**Concept:** Anticipation  
**Focus:** Christianity  
**Unit:** Advent

## PE

- ★ **Social Skills** - I show patience and support others, listening well to them about our work. I am happy to show and tell them about my ideas
- ★ **Dance** - To perform dances using a range of movement patterns.

## Geography

- ★ **Villages, Towns and cities** - Where are all the world's people? What is a settlement? What affects where people live? How are settlements shaped? What makes up a city? How are cities and villages different places to live?

## Science

- ★ **Practical Skills - Raw and synthetic materials**  
What is a raw material? What is a synthetic material? How are synthetic materials made from raw materials? How is paper made? What is recycling and why is it important? What does it mean to live sustainably?

## ART

- ★ **Skill** - To make a clay house
- ★ **Material** - Clay

# Things to explore with your child!

## Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in the week beginning 14th December.

Their finished piece/pieces will be celebrated during the last week of half-term and presented to the class.

## Maths:

Whilst at home, encourage children to use their maths skills and practice times tables and division facts on TT Rockstars and number bonds.

Counting money, measuring, cooking and telling the time will all help them to consolidate the skills taught in lessons.

## Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Remember to use Accelerated Reader to quiz your books. To access Accelerated Reader please go through the school website and click useful links.

## Open Afternoon, Events and Trips:

Year 3 are hoping to visit St James Church after lockdown to do our annual christingle service. We will keep you informed whether this can go ahead.

Unfortunately we are unable to have open afternoons.

## **PE:**

Our PE days are Tuesday and Thursday.

## Homework:

For homework we have been using a programme called SeeSaw. Homework will be set every Friday and needs to be completed by the following Wednesday.



## Useful websites and resources:

There is a whole list of useful links on the school website which can be found at:

<https://www.meonjuniorschool.org.uk/our-school/useful-links/>

# HOME LEARNING PROJECT IDEAS

Find the location of Portsmouth, Fareham and Emsworth and mark their locations on a map.

Create a double bubble to compare a city and a village.

Plan and design your own village. Think about what you will need - e.g. shops, roads, pavements, homes, schools.

Find out about clay! Where is it found? What can it be used for? What properties does it have? Create a poster to share the information you find

Research and then draw or label everyday raw and synthetic materials in you could find at home.