



MEON
JUNIOR SCHOOL

Reopening Parent Handbook
March 2021



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Current guidance

The Government guidance released on 22nd February. The guidance can be found [here](#).



At Meon Junior School we have been working hard on our plans for a full reopening ensuring that we:

- fulfil the expectations required of us
- ensure that the safety of everyone is paramount in all our decisions and actions
- continue to provide a high quality, well balanced curriculum to best support our pupils in their education.

The government recognises that there is no totally risk-free way of reopening schools these principles and plan outlined in this handbook are how we will mitigate and reduce risk appropriately whilst still delivering our educational goals for our pupils.

Keeping children and staff safe

All schools must comply with health and safety law, which requires them to assess risks and put in place proportionate control measures. Essential measures include:

- a requirement that people who are ill stay at home
- robust hand and respiratory hygiene
- enhanced cleaning arrangements
- active engagement with NHS Test and Trace
- formal consideration of how to reduce contacts and maximise distancing between those in school, wherever possible, and minimise potential for contamination so far as is reasonably practicable

All schools have been provided with a set of actions to 'prevent' and 'respond to infection' which are summarised below:

Prevention:

- minimise contact with individuals who are unwell
- clean hands thoroughly and more often than usual
- ensure good respiratory hygiene - 'catch it, bin it, kill it'
- enhanced cleaning
- minimise contact between individuals and maintain social distancing wherever possible
- where necessary, wear appropriate personal protective equipment (PPE)

Response to any infection:

- engage with the NHS Test and Trace process
- manage confirmed cases of coronavirus (COVID-19) amongst the school community
- contain any outbreak by following local health protection team advice

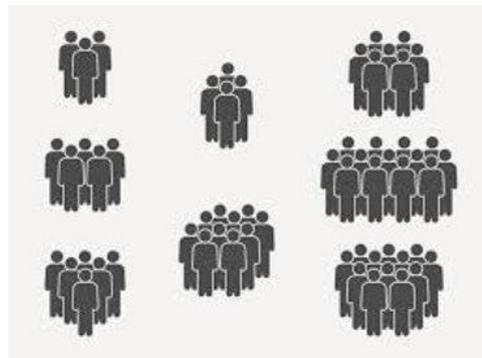
Groups 'bubbles'

We are moving away from 'bubbles' and pupils will be identified as being part of certain groups e.g. Year, Class, Breakfast club, class, after-school provision, interventions. When inside, these groups will be kept in small size. At breaktimes children will play together as a year group. Children will only be together as a year group during this time.

For the majority of their time in school the children will be in their own class group with their own teacher.

Where possible staff, students and volunteers will be attached to a year group.

Where a curriculum requires specialist facilities e.g. ICT suite classes should be timetabled by Year group bubble for the day to allow cleaning overnight.



This will 'make it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible'.

Attendance

All children will be welcomed back to Meon Junior School from Monday 8th March and attendance is mandatory.

We support the government here which notes:

School attendance will be mandatory for all pupils from 8 March.

The usual rules on school attendance apply, including:

- *parents' duty to secure their child's regular attendance at school (where the child is a registered pupil at school and they are of compulsory school age)*
- *the ability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct*

Shielding children

Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, please contact a member of the SLT team and we will work with you to support your child the best possible way we can.



Before Your Child Leaves Home in The Morning

Please check for any of the following symptoms

- a high temperature
- a new, continuous cough
- a loss of, or change to the sense of smell or taste

If any of these symptoms are evident do not send them to school, contact the school office on 0333 360 2175 or email office@meonjuniorschool.org.uk.

Government advice must be followed, it can be [found here](#).



Travel to and from school

We encourage parents, staff and pupils to walk, use a scooter or cycle to school if at all possible. We have provisions in place to store bikes and scooters at each entrance.

Children and families should ensure they are following social distancing guidelines whilst travelling to and from school. Face coverings are required at all times on public transport (including for children, over the age of 11).

Drop Offs and Pick Ups

With our families being made up of children from across a variety of schools we have decided against a staggered start time and instead have a time window where all children can arrive from 8:30-8:50am. We will use 3 entrances to avoid any crowds or congestion.

Pick up times will be staggered with a time for year 3 and 4 and a time for 5 and 6. This is to avoid the overcrowding on the playground and the roads around the school.

Gates will open (Shelford Road gate) for year 3 and 4 parents to come onto the playground and wait for their child at 2:50pm Parents must enter and exit through the Shelford Road gate.

Gates will open (Crofton Road gate) for year 5 and 6 parents to come onto the playground at 3:05pm. Year 3 and 4 parents may enter through this way at this time. Year 5 and 6 parents must enter and exit through the Crofton Road gate.

Year 6 pupils leaving the site by themselves will leave using the Meon Road garden gate.

If a parent is picking up children from the upper and lower school they may wait on the playground until 3:10pm for upper school pupils. Year 5 and 6 pupils will not be permitted to leave before 3:10pm. **Year 3 and 4 pupils need to stay with their parents whilst waiting and must not play and mix.**

****Please note we will review the collection arrangements regularly to ensure they are working effectively and we are happy with the safety precautions in place. Please be aware we will make amendments if we feel it is necessary.**

Gates

To support social distancing, pupils must enter and leave the school grounds through the entry / exit points outlined below:

Year Group	Drop off time	Pick up time	Entrance and Exit	Image
3 and 4	8:30-8:50am	3:05pm (Gate opens at 2:50pm)	Shelford Road Gate	 A black metal gate stands closed in front of a brick building. A sign on the wall reads 'SHELFORD ROAD GATE'.
5	8:30-8:50am	3:10pm (Gate opens at 3:05pm)	Crofton Road Gate	 A black metal gate is partially open, leading to a paved area between brick buildings.
6	8:30-8:50am	3:10pm (Gate opens at 3:10pm for pupils to leave the site) (Please note that parents picking Year 6 pupils up will use the Crofton Road gate to enter and exit the playground.)	Garden Gate (Meon Road)	 A black metal gate is closed, with a brick building and a doorway visible in the background.

A few points to make clear here:

- a. At the start of the school day, pupils should go straight to their classroom.
- b. Pupils **must** arrive by 8:50am, gates will be locked promptly and lateness by pupils will affect the integrity of our groups.
- c. Parents will not be permitted past the gate at drop off.
- d. Parents can wait on the playground at pick up. The gates will open at 2:50pm for year 3 and 4 and 3:05pm for Year 5 and 6.
- e. Parents are asked to use a face covering when on site.
- d. Parents are asked to adhere to the 2-metre social distancing and leave the site and roads around the school promptly at drop off and pick up.
- e. Parents are asked to not bring any additional adults with them (unless absolutely necessary).
- f. In accordance with government guidance, it is essential that parents do not gather in groups before or after school.
- g. Parents must socially distance whilst waiting on the playground.

Arrangements in school

The majority of school staff will be allocated to a year group, so staffing in those groups remain consistent. Staff who work with pupils across the school (PPA teachers and pastoral and senior staff) will observe social distancing with staff and pupils.

Where possible all children will sit on forward facing tables and will not sit as a class on the carpet. It will not be possible, nor is it required, to enforce social distancing measures in the classroom but we will be encouraging pupils to distance from each other and not touch one another. Staff will avoid close face to face contact and minimise the time spent within 1 metre of anyone. Children will wash their hands often and surfaces and equipment regularly sanitised.

Handwashing

Most of the classroom have a sink for handwashing, the few that do not have access to sinks as well as wall mounted hand sanitisers. Pupil will wash their hand regularly through the day and particularly when they have been in a different area of the school and before eating.



Hand sanitising stations are available all around the school to make this possible.

Face Coverings

In line with government advice, children under 12 do not need to wear a face covering. Pupils may choose to wear face coverings if you would like them too.

Staff will wear face coverings in all communal areas and may choose to wear them in the classroom.

Parents and external visitors are asked to use a face covering when on site.

Organisation of Seating

Government guidance suggests that children should sit facing the front. Where possible and where space allows it, children will sit at their tables facing the front. There will be occasions when pair and group work is required and the classroom space will be used to distance children where possible.



Staff will support children as they usually would when they need help with their learning. The teachers and teaching assistants who are based with that year group won't need to socially distance from the children as they are part of that group, but will endeavour to practise social distancing when they can. Sometimes the class will have another adult teach them such as a sports coach or computing or music teacher. These teachers will maintain distance from the children as they work in a range of classes.

First Aid Procedures



All minor first aid treatment will be administered within the year group. This will be carried out by our first aid trained staff in that group. More serious injuries will be treated outside of the classroom in our first aid room. PPE will be used when appropriate.

Learning resources

For individual and very frequently used equipment, such as pencils and pens, staff and pupils will have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the class groups; these will be cleaned regularly, along with all frequently touched surfaces.

Resources that are shared between year group such as sports, art and science equipment will be cleaned frequently and meticulously and always between groups, or rotated to allow them to be left unused and out of reach for a period of 72 hours.

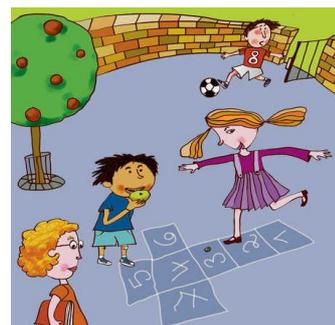
Assemblies

There will be no traditional whole school or year group assemblies these will be replaced by a Virtual Assembly, which will be watched by children in multiple classrooms on their interactive white boards.

We are keeping an open mind about what will be possible in the summer months and hope that there may be opportunities to run some of our usual events.

Break and Lunchtime

Break and lunchtimes will be more staggered so that the Year Groups do not mix. When year groups are sharing the playground, they will play in their own separate spaces.



Please provide your child with a healthy break snack for breaktime. There will be no tuck shop available. We will be offering a hot meal option as usual, alternatively please provide your child with a healthy packed lunch. Pupils can bring their pack lunches in their lunch boxes, we ask they these are clean daily at home.

At lunchtime all pupils will eat in their classrooms. Lunchtime staff will ensure groups do not mixed and are supported to collect their hot dinners from the hall.



School lunches.

We intend to have a full school offer for hot lunches provided by Chartwells with a return to the normal payment arrangements via our Parent Pay Booking System.

If parents are unsure about whether they are entitled to free school meals and need to pay or not they should contact the school office. We are aware that many families' situations have changed due to the COVID-19 pandemic and therefore if you could now be entitled to free school meals and the pupil premium funding please contact the school office and we will support you with this.

We have arrangements in place to ensure that during lunch time separation between 'groups' is maintained. Children will always have the chance to wash their hands within the classroom before eating.

Packed lunches

Please ensure your child has all the cutlery they need and their meal is easy for them to manage on their own.

Availability of water on site

All pupils should have their own school water bottle that is untouched by other children or staff. No water fountains are currently available at school. Water is available in school to refill children's own water bottles. Disposable plastic cups may also be available that should be thrown away after use.



Reading Books

We are planning for reading books to still be brought home, however on their return to school they will be placed in a box and left for 72 hours before returning to the shelves. If your child has a reading book at home, please return to school.

Enhanced cleaning regimes

Our school has had enhanced cleaning systems in place and has also been regularly deep cleaned. We have adjusted our cleaning rotas with our site team to ensure that much more cleaning goes on during the school day – with particular attention paid to those surfaces that are frequently touched like door handles.

School staff not normally involved in these duties like teachers and support staff have also been helpful in keeping their own classrooms clean and extra materials have been provided for this purpose. We anticipate these arrangements will stay in place until further notice.

Coats and bags



As children have their own cloakroom facilities, coats and bags can be left in their normal places. Please keep items brought into school to a minimum as much as possible.

The importance of fresh air and ventilation

Windows and doors will be left open as much as possible to aid ventilation. Teachers will plan many outdoor learning activities and therefore it is essential that the children come suitably dressed for all weather possibilities.

Wrap around care

Chelsea Football club are no longer able to provide a breakfast club due to low uptake. A new provider will replace this. Coastguard will provide the walking bus to Moorings Way Infant School for before and after school care.

Children attending these become another group and may be required to isolate in the event of a positive case in that group.

The children will sanitise their hands regularly and additional cleaning measures will be in place.

Afterschool clubs

These will re-start after Easter with providers drawing up risk assessments in line with the school's current procedures and protocols. When possible, pupils will be group in year groups. Children and staff will observe social distancing to prevent mixing of different year groups. However, this cannot be guaranteed and these children may be classed as a group and need to isolate in the event of a positive case.



Places will be limited to enable social distancing of different groups. The children will sanitise their hands regularly and additional cleaning measures will be in place.

Digital / Distance learning

For individual pupils isolating the school provide remote learning including having the opportunity to join the class lessons through teams, work set on seesaw or work packs.

Teachers will be ready to switch to full remote learning if a class or year group closes.



School office

School offices will remain closed to all visitors apart from those deemed essential for pupil's welfare and safety. Parents should do all they can to ensure that children have all that they need for the day (e.g. packed lunches) at the start of the day and if there is an instance where their child needs to be collected at a different time, they should telephone the school to make arrangements. Senior staff will then arrange to meet parents with their child in the open air. All other communication should be done by telephone or e-mail as far as possible.

Communication

Although face to face communication will be limited there are a variety of other options for communication. Strong communication between home and school is key to building strong relationships and supporting our pupils. It is important that you feel you can speak directly with school when this is needed.

Reception: Please communicate with the school office by phone, text or email. Office staff will endeavour to respond within the school day.



Class Teachers: Your child's class teacher and year leader can be contacted through the year group emails:

year3@meonjuniorschool.org.uk

year4@meonjuniorschool.org.uk

year5@meonjuniorschool.org.uk

year6@meonjuniorschool.org.uk

The class teacher will do their best to respond by email or contact you directly as soon as possible.

Year Leaders, Deputy Headteacher and Headteacher: Please email the school office who will forward on the relevant staff member:

office@meonjuniorschool.org.uk

Pastoral Staff: Please contact the school office to arrange a telephone appointment or contact directly by email:

studentservices@meonjuniorschool.org.uk

We can also arrange virtual meetings using Teams or Zoom.



Pupil Behaviour

Our behaviour for learning policy has been reviewed for this term. It can be found on our website [here](#).

We have had to change some of our expectations around pupils' behaviour and make these clear to all. In these times of heightened risk to our health, it is important that children and staff are aware that unhygienic behaviour is taken very seriously.

Our Meon values and ethos remain unchanged, and children are expected to aim to uphold them. We have adapted our code of behaviour to reflect the new expectations.

CODE OF BEHAVIOUR FOR SCHOOL REOPENING

**Mastering skills, knowledge and understanding.
Acting with thought and bravery.**

As members of the Meon Junior School community, we will always try to:

Be Respectful of Social Distancing

Adhere to the social distancing rules in class and in the playground
Talk to each other when we are worried or nervous
Share thoughts on how we can continue to do this safely

Be Kind

Use smiles instead of hugs to show you care
Use kind words
Show support and understanding to each other

Be Independent

Work in our own group
Move around the school safely
Behave well at all times to ensure everyone is safe

Be Focused

Stay on the task you have been set
Stay seated in class
Be aware of people around you and how to stay safe

Have Self-belief

Set personal challenges and strive to complete them
Be responsible for your own and others safety

Be Creative

Think about how we can be together at a distance
Be involved in making and sharing new ideas for this!

It is essential that the children listen to and follow instructions at all times and adhere to the guidelines set by the government and the school. This is required inside school and outside during breaks and lunches. Any child who is unable to do this is risking the safety of themselves, other children and staff and we will ask parents to meet with us. A risk assessment will then be completed to determine whether it is safe to have the child back in school. If we deem a child to be unsafe to have in school, we will work with parents to arrange provision the child can access safely.

School uniform



It is an expectation that all children will wear the approved school uniform. We expect our children to take great pride in their school and this is reflected in the way they dress for school.

PE Kits

Children are required to bring in the approved PE clothes in a named drawstring bag. These will be kept in school. We believe our pupils have the maturity to change safely in the classrooms as usual for their PE lessons.

Curriculum for reconnection

Whilst we are confident that many children will quickly ‘bounce back’ after the lockdown we are aware that there will be some children returning who have experienced bereavements amongst friends or family or who have experienced anxiety or stress during this time.

We have a strong pastoral team who will support pupils and their families.

Collective positive mindset – contextualising the lockdown

Our staff do not feel that it is helpful to focus on what has been ‘lost’ during the lockdown. During that time many of our children have been working hard and producing good work and have benefited from time spent with their families, exploring and experiencing different opportunities to grow, learn and achieve in different contexts. We have worked hard as a school to continue to keep connected with all our families and pupils throughout lockdown.

Our staff are calm and measured and know that we have the best knowledge and experience of how to teach, support and help our children in ‘closing the gap’ where required. We will not make our children worry unnecessarily or make them think that things are worse than they are and where issues present themselves our language will reflect our established ‘growth mindset’ philosophy – ‘*you can’t do it yet*’.



Assessment

Our teachers will make adaptations establishing 'what has to be learned' rather than sticking rigidly to our usual long term plans. Class teachers will use their own expertise to establish starting points and will likely have to take 'a step back' in order to help children then move forward with confidence but each child and class will be different. In schools this way of assessing what should be taught next is known as 'formative assessment', that is the judgements teachers make on a day to day basis during class work which allow them to assess attainment and progress.

Broad and balanced curriculum.

Although there are some restrictions in place we fully intend to continue to deliver an ambitious and broad curriculum in all subjects from the start of the autumn term. This academic year we have changed our curriculum from topic based to discrete subject teaching. Further details of this will be sent out shortly.



Pupils with additional needs

We are aware that for some children with additional needs, returning to school after lockdown may cause additional anxiety or stress. Children with additional needs will be supported by staff to ensure a smooth transition when returning to school. Miss Knight has been working with our families to support children in their transition back into school. In some cases, children with additional needs may require a risk assessment to be completed. Staff will continue to be responsive to the needs of individual pupils and additional support will be provided where necessary. Small group or 1:1 support may take a different form in the autumn term so that adults and children remain safe, for example, sitting side by side, staff and pupils working at a greater distance from each other, and working in different parts of the school building.



Visitors

To comply with Covid-Safe protocols, we need to keep records of all visitors to our school site. This information will only be stored for the purpose of informing the NHS track and trace system. All information provided is stored securely and in accordance with current guidelines.

Children or staff suspected or positive cases of COVID-19

In line with DfE guidance in the case of a suspected infection the school will:



- **engage with the NHS Test and Trace process.**
We ask that parents and staff inform the school immediately of the outcome of any test;
- **manage confirmed cases of coronavirus (COVID-19) amongst the school community.** In the event of a positive case we may contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus attended the school – as identified by NHS Test and Trace. The school will notify parents of a confirmed infection including which groups this may affect. We will not share the names or details of people suspected of having or confirmed to have coronavirus.
- **contain any outbreak by following local health protection team advice.** For the avoidance of doubt the new advice says that we *'The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious.'*

Close contact means:

- *anyone who lives in the same household as someone with coronavirus (COVID-19) symptoms or who has tested positive for coronavirus (COVID-19)*
- *anyone who has had any of the following types of contact with someone who has tested positive for coronavirus (COVID-19) with a PCR or LFD test:*
 - *face-to-face contact including being coughed on or having a face-to-face conversation within 1 metre*
 - *been within 1 metre for 1 minute or longer without face-to-face contact*
 - *been within 2 metres of someone for more than 15 minutes (either as a one-off contact, or added up together over one day)*
 - *travelled in the same vehicle.*

If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak and must work with their local health protection team who will be able to advise if additional action is required.

In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. If schools are implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.

When a case is suspected in school the child will be immediately isolated from other pupils and staff. Staff supervising these children should also try to ensure they remain two metres away while still aiming to provide the reassurance and care children will need. Enhanced PPE is available for these staff and older children may be offered a mask. The school will contact parents and request they collect their child from the school immediately.

- We ask that parents whose child has been identified as having a suspected case of COVID-19 should seek immediate medical advice.

The guidance says *'Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test.'*

If no test is undertaken then we expect children to self-isolate according to the Public Health England guidance here: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

Households with a confirmed case of Coronavirus should follow the advice laid out by Public Health England here: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance> regarding isolation and should keep their school informed about their planned date of return following isolation.

In the event of a local authority wide lockdown the school would revert to an enhanced version of the arrangements which were in place during the nationwide lockdown.



Questions You May Have

As there are a number of changes to our normal procedures this term, we've put together a list of possible questions you may have and we hope that this clarifies different aspects of school.



1. If I'm running late before or after school for an unavoidable reason and cannot get to school in time, what should I do?

Being on time for school is so important and we will be following our usual procedures for when children are late. If you are running late it is essential that you contact the school immediately so safe arrangements can be made to drop off or pick up your child. Where you are unable to do this before arriving at school please call the school upon arrival to make arrangements instead of coming into the school reception.

2. What will happen if I do not send my child into school?

Previously, when the coronavirus (COVID-19) pandemic was increasing, parents were not penalised or sanctioned for their child's non-attendance at school. Now the circumstances have changed, it is vital for all children to return to school to minimise, as far as possible, the longer-term impact of the pandemic on children's education, wellbeing and wider development. All school's attendance procedures will be followed. Please contact the school before Monday 8th March if you have any concerns about your child returning.

3. If I don't have Parent Mail/Parent Pay will I be able to pay cash for meals or clubs or events?

We are no longer accepting payment by cash. Please contact the school office who will support you with online payments.

4. Will school trips be able to go ahead?

Currently Government guidelines advise against all educational visits at this time. This advice will be kept under review.

5. Can parent/child events still take place e.g. open afternoons, disco, concerts?

At the moment we are unable to hold any events with parents due to restricting the number of people that come into school. As soon as we're safely able, we will be aiming to hold our usual range of family events. In the meantime, we will find alternative ways of ensuring we can still come together as a community.

6. I have children in different year groups with different collection times. How does this work?

At collection time, please collect children at their designated finish time. This ensures that no learning time is lost. Please contact the school if you are experiencing difficulties due to siblings at other schools and we will try and support you as best we can.

7. **My child has asthma/hay fever/allergies and as a result sometimes has a persistent cough. Will they be sent home because of this? Will I have to provide medical evidence to stop them being sent home?**

This is a difficult question to answer as we will consider every child's individual circumstances. We must strictly follow the guidance about sending children home if they show any symptoms of Covid-19 but we realise that children have coughs for all kinds of reasons. We will work with families to ensure we get the balance between keeping everyone safe and not sending children home unnecessarily.

8. **If public health requires a year group or school to self-isolate, will my child be provided with home learning?**

Yes. We have a remote learning plan which will be available on our school website soon. Learning will be provided immediately, if parts of the school have to isolate, on our remote platform Seesaw.

9. **If my family has to isolate, will you be able to provide my child(children) with home learning?**

Yes. We have a remote learning plan which is available on our school website. The school will ensure families are directed to quality daily learning material as well as provide material from school to prevent your child falling behind.

10. **My child has friends who are in a different year group and he/she is upset about staggered breaks/lunch and not seeing their friends. Will they be able to see friends in different year groups?**

Unfortunately, we do have to follow guidance about bubbles as this underpins the national strategy for getting children back to school. For the time being children will only have breaks and lunchtimes with their own class. Once national guidance changes on this we will look to going back to our usual systems for playtimes and lunchtimes.

11. **A member of our household was shielding during lockdown. Will he/she be safe when my child returns to school?**

Below is the guidance from the DfE around shielding and returning to school

Pupils who are shielding or self-isolating

A small number of pupils will still be unable to attend in line with public health advice to self-isolate because they:

- *have symptoms or have had a positive test result*
- *live with someone who has symptoms or has tested positive and are a household contact*
- *are a close contact of someone who has coronavirus (COVID-19)*

We know from growing evidence that many children identified at the start of the pandemic as clinically extremely vulnerable (CEV) are not at increased risk of serious outcomes from coronavirus (COVID-19) and children are gradually being removed from the shielding patient list (SPL) as appropriate, following review with a clinician. The advice for pupils who have been confirmed as clinically extremely vulnerable is to shield and stay at home as much as possible until further notice. They are advised not to attend school while shielding advice applies nationally. All 16 to 18 year olds with underlying health

conditions which put them at higher risk of serious disease and mortality will be offered a vaccine in priority group 6 of the vaccination programme. At present, these children should continue to shield, and self-isolate if they have symptoms or are identified as a close contact of a positive case, even if they have been vaccinated. You will be able to request from parents a copy of the shielding letter sent to CEV children, to confirm that they are advised not to attend school or other educational settings whilst shielding guidance is in place.

12. Will fire drill procedures have to change?

Due to the layout of our site we have made very little change to our fire drill procedures. We will have a fire drill early in the new term.

13. We didn't get to go on holiday as ours was cancelled, will we get a fine if we go during term time?

Our usual procedures for authorising holidays will apply. Holidays will only be authorised for a very limited set of circumstances and fixed penalty notices will be issued for unauthorised holidays. Children have missed so much school it is critical that they attend well now that they are back.

14. Should my child wear fresh uniform everyday?

We expect children to wear the correct school uniform. Full details of this can be found on our website. Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.

15. What can we as parents do to help our children catch up with gaps in learning and skills?

We have a new Home Learning Policy this year with a focus on practising reading, spellings and times tables. We'll send this out in the new term. The most important thing that you can do as parents is to read with your child every day and to practise the spellings and times tables that their teacher sends home for them.

16. Can my child bring in their own hand sanitiser?

We have hand sanitiser at all entrances, sink and sanitiser in all classrooms, as well as various stations around the school. Pupil are permitted to bring in their own if they wish but they must be responsible for looking after it and storing it in their trays.