

Writing

- ★ **Description** - We are using a picture book 'Varmints' to write a non-chronological report linking with the industrial revolution.
- ★ **Narrative** - We will be writing a narrative based on 'Street Child' from the Industrial Revolution.
- ★ **Essay writing** - Over the half term in history, pupils will learn all about the Industrial Revolution. Pupils finish the unit by writing their own essay, allowing them to apply the knowledge that they have gained.

Maths

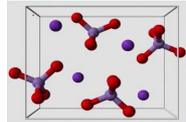
- ★ **Place value**
Read, write and order numbers up to 10 million
Use negative numbers in context
Round to required degree of accuracy.
- ★ **Addition, subtraction, multiplication and division**
Multiply four digit numbers by two digit numbers
Divide four digit numbers by two digit numbers
Interpret remainders as whole numbers, fractions or decimals
Identify common factors/multiples and prime numbers
Use the order of operations and solve multi-step problems

History

- ★ **Industrial Revolution** - What the key features of the Victorian society are, how the living conditions changed during the revolution, how the working conditions changed, what inventions revolutionised the lives of British people and political changes that took place during the industrial revolution.

Reading

- ★ **Varmints** Striking, surreal illustrations and a haunting, evocative text tell a mysterious tale of a threatened natural world — and a hopeful new start. Once, the only sounds to be heard were the buzzing of bees in the grass, the murmuring of moles in the earth, and the song of birds in the sky. A gripping picture book that explores the balances within the natural world.
- ★ **Street Child by Berlie Doherty** Set in the 1860s, this novel is based on the first Dr Barnardo boy. Penniless and alone when his mother dies, little Jim Jarvis is put in the workhouse, from which he is determined to escape. A gripping story of what life was like for children in Victorian England.



Year 6



MEON
JUNIOR SCHOOL

Autumn Term 1

PSHE

- ★ **Be me in my world** -
I can identify my goals for this year, understand my fears and worries about the future and know how to express them.
I know that there are universal rights for all children but for many children these rights are not met. I understand that my actions affect other people globally and locally.
I can make choices about my own behaviour because I understand how rewards and consequences feel.
I understand how an individual's behaviour can impact on a group.

RE

- Concept:** Ritual
- Focus:** Islam
- Subfocus:** The meaning of ritual, types of Muslim rituals and what it means to be a muslim today.

PE

- Cognitive Skills & REAL Gym**
- ★ I can develop methods to outwit opponents.
- ★ I can understand ways (criteria) to judge performance.
- ★ I can use my awareness of space and others to make good decisions.

Art

- ★ **Skill** - Exploring form (perspective) and details (texture) through shading
- ★ **Medium** - Drawing like L.S.Lowry

Things to explore with your child!

PE: Our PE days are Tuesdays (for swimming) Fridays and every second Wednesday.

Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in by Friday 15th October.

Their finished piece/pieces will be celebrated in class during the last week of half-term. Achievements will be shared with parents on a year group celebration letter.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Remember to make use of the Ebooks and to quiz your book on Accelerated Reader once finished.

Reminders - Useful websites and resources:

Maths:

<https://www.timestables.co.uk/>

<https://play.ttrockstars.com/auth>

English:

<https://www.spag.com/>

<https://www.spellingshed.com/en-gb/>

Home Maths:

Useful activities to complete at home:

- Reading a clock and calculating how long until they leave for school etc
- Working out money and calculating change
- Different measures and their relation to each other
- identifying shapes in their environment and using correct mathematical vocabulary to discuss them
- Noticing maths in everyday life

Open Afternoon, Events and Trips:

Unfortunately we are not able to hold open afternoons at the moment.

School website:

There is a whole list of useful links on the school website which can be found at:

<https://www.meonjuniorschool.org.uk/our-school/useful-links/>

Homework:

Homework will continue on Seesaw this year.



HOME LEARNING PROJECT IDEAS

Find out about the artist L.S.Lowry. Write a biography of his life.



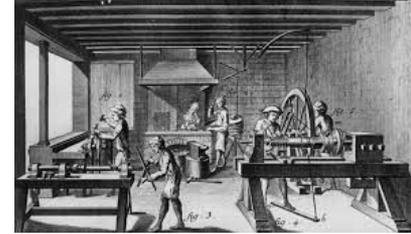
Research an invention from during the Industrial Revolution. Write and/or draw about it.

Create your own L.S.Lowry inspired piece of artwork.

Imagine you were a child working during the Industrial Revolution, write a diary about a day in your life.



Create a model of a factory workers housing.



Research particles and chemical reactions then plan your own experiment based on something to do with this. Be as creative as you like just ensure you evidence: photos, write-ups etc.