

Writing

- ★ **Newspaper report** - We will be writing a newspaper report based on our short story, *The Island*.
- ★ **Narrative** - We will be writing an adventure narrative based on our book, *Kensuke's Kingdom*.
- ★ **Essay writing** - Over our six history lessons, pupils have learnt all about the Benin Kingdom. Pupils finish the unit by writing their own essay, allowing them to apply the knowledge that they have gained.

Reading

- ★ We will be reading *Kensuke's Kingdom*, a thrilling adventure story which follows our protagonist Michael as he washes up on an island in the Pacific. On his own, with no food and no water, Michael is sure he won't survive. However, one morning, Michael finds a bowl of fresh fruit next to him and realises that he is not alone...

PSHE

★ **Be me in my world** -

I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.

I can explain how the actions of one person can affect another and can give examples of this from school and a wider community context.

Maths

- ★ **Decimal fractions** - To recognise, represent, compare, order, calculate and round tenths, hundredths and thousandths.
- ★ **Money** - To use and explain how to effectively add and subtract amounts of money including finding change when paying whole pounds or notes.

Year 5



Autumn Term 1

RE

Concept: Wisdom

Focus: Sacred texts

Subfocus: Islam and Christianity

PE

Cognitive Skills

- ★ I can develop methods to outwit opponents.
- ★ I can understand ways (criteria) to judge performance.
- ★ I can use my awareness of space and others to make good decisions.

History

- ★ **Benin Kingdom** - How did the Benin Kingdom begin? What was life like for the Edo people in the Benin Kingdom? How were trade links established and what goods were traded? What led to the Civil war in the 1700s? What was the Transatlantic Slave Trade? Why did the British colonise Benin and what impact did this have?

Science

- ★ **Separating Mixtures** - What makes something pure? What makes something a mixture? What is a formulation? How can we separate mixtures into pure substances? How can you separate a mixture of sand, salt and water? How can we separate river water into separate parts?

DT

- ★ **Soup** - We will be researching the origins of soup before tasting and evaluating a range of soups. We will then be using this knowledge to design and cook a soup in small groups. Our final step will be to evaluate our product in order to identify improvements we could make.

Things to explore with your child!

Our PE days are: Monday and Wednesday.
Please ensure your child has a PE kit in school on these days.

Home Learning:

Please find attached a range of home learning projects for your child to choose from.
These are due in the week beginning 18th October.

Their finished piece/pieces will be celebrated during the last week of half-term.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.
Children should be reading at home at least 3 times a week.

Remember to use Accelerated Reader to quiz your books.

Homework:

Weekly homework will be set on Seesaw.
The homework will be set on a Friday and due in the following Wednesday.



Maths:

Speed recall of times tables is incredibly important to help your your child to succeed in maths. Please encourage them to use TT Rockstars every week.

Whilst at home, encourage children to use their maths skills; counting money, measuring, cooking and telling the time will all help them to consolidate the skills taught in lessons.

Events and Trips:

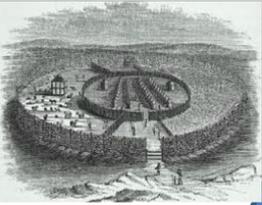
Friday 12th November - Winchester Science Museum.
More information to follow.

Useful websites and resources:

There is a whole list of useful links on the school website which can be found at:

<https://www.meonjuniorschool.org.uk/our-school/useful-links/>

HOME LEARNING PROJECT IDEAS



Can you find out where the Benin Empire was located and research the local geographical features? (e.g. were there any significant rivers, mountains)

In Benin, music and song entertained the Oba in his palace. Can you create an African inspired instrument out of recycled materials?

Find out about the Oba of the Benin Kingdom and his palace! Using this research, can you take on the history detective challenge and create a model of his palace?

The Edo people were famous for their patterned cloth and were very proud of their appearance. Can you find out about the clothing of the time and design/ make an Edo outfit?

Find a picture of the terrain of Benin. Can you write a suspense story with this as your setting?

